



Title I School-Parent Compact 2023-24 Alcott Elementary

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, as well as the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

Alcott will provide monthly opportunities for our school community to meet directly with the principal to discuss relevant topics related to school culture, safety and our educational program. Information will be provided in our Parent/Family Handbook as well as in the weekly Friday Principal Updates. All information will be provided in the languages identified in our annual home language survey.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
 1. Parent- teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

Alcott will provide parent/teacher conference schedules annually to ensure the home/school connection is a top priority. Alcott has an open invitation for families to request a teacher conference at anytime throughout the school year. We are committed to working with parents and their schedules so that our communication is open. Translators will be provided as needed.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

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parents and their schedules so that our communication is open. Translators will be provided as needed.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

Alcott believes we are stronger as a community when there is a large positive adult influence on campus. Parents are encouraged to complete our volunteer packet and background checks throughout the year. We strive for parent involvement.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

Principal Lewis will conduct monthly Town Hall meetings with families with morning and evening options to ensure stronger participation. All meetings will include translators as necessary. Our annual needs assessment is completed in person and via google survey and our annual goal is set for 75% parent participation.